



Welcome to Flalingo's Trial Lesson Guide!

This document is prepared to guide tutors on how they should take action while giving the trial lesson session.

What is a Trial Lesson?

The trial lesson is an ordinary course with no difference from membership courses. **Students also pay for trial lessons.** So the trial course aims to show the student how s/he will get courses when they have their ordinary membership courses.

Why is it Important?

It is a good way to show our service, and more about Flalingo to our potential/candidate members and understand their existing language skills.

Why is the trial lesson important to me?

Firstly, students tend to have courses with the tutor with whom they have a trial lesson. So, you can have more students and more courses. Secondly, there is a bonus which tutors get from trials if the student decides to buy a membership.

During the trial lesson:

- Follow the lesson process below.
- Remember to present and use the Oxford University Press teaching material that fits the student's language level and purpose of learning English.

TUTOR PROMPTS:

Trial Lesson Process

Pre-Lesson

Duration: 2 Mins.

Tips and Tricks: Whom do you have the trial lesson with? What is your student's English level? Why does s/he learn English?

The Focus on This Part: To understand the student's needs and goals

- What is the student's profile? A kid or an adult?
- Check the survey results of the student. (Specified language level, purpose of learning, goals, etc.)
- Use prompts in section 3 to determine the language level of the student.

Lesson Starting

Duration: 3 Mins.

Tips and Tricks: Welcome the student. Lighten up the mood.

The Focus on This Part: Introduce yourself. Meet the student. Explain what you will do in today's course (Start by saying hello and sharing a bit about yourself.)

During Lesson

Duration: 18 Mins.

Tips and Tricks: Evaluate the student's level. Start teaching a topic.

The Focus on This Part: The student must see what a course is like in Flalingo. So, it can be an ordinary course concept in this part.

A. To design a curriculum for the lessons first you need to know the language level of the student. The following questions are designed to understand a student's language level. **If the student has a specific purpose like IELTS, exam preparation, or else, you don't have to follow these questions. Then go to section B.**

- Questions are in Beginner (A1-A2), Intermediate (B1-B2) and Advanced (C1-C2) levels and on various topics for each level. You don't need to ask all the questions below.
- Start with any topic at the A1 or A2 level and depending on the fluency and correctness of the student's answers, level your questions up or down, or keep the conversation on the same level.
- Encourage the student to give full answers to see the fluency, vocabulary and grammatical correctness of her/his sentences. Determine what language level the student needs to improve.

A1 Level:

- 1. Greetings and Introductions:**
 - How do you say "hello" in your language?
 - What's your name?
 - Where are you from?
 - 2. Family:**
 - Do you have any brothers or sisters?
 - How many people are there in your family?
 - What do you like to do with your family?
 - 3. Food and Drink:**
 - What's your favourite food?
 - Do you like to cook?
 - What do you usually have for breakfast?
 - 4. Hobbies and Free Time:**
 - What do you like to do in your free time?
 - Do you have any hobbies?
 - Do you like painting or drawing?
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A2 Level:

1. **Daily Routines:**
 - What time do you usually wake up in the morning?
 - What do you do after school/work?
 - Do you have any evening routines?
 2. **Travel:**
 - Have you ever been on a plane?
 - Where is the most interesting place you've visited?
 - Do you prefer travelling alone or with friends/family?
 3. **Shopping:**
 - Do you enjoy shopping?
 - What's your favourite type of shop?
 - Have you ever bought anything online?
 4. **Weather:**
 - What's the weather like today?
 - Do you prefer sunny or rainy days?
 - What do you usually do on a rainy day?
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B1 Level:

1. **Work and Study:**
 - What do you do for a living?
 - Do you enjoy your job/studies?
 - What are your future career plans?
 2. **Technology:**
 - How often do you use your smartphone?
 - What's your favourite app?
 - Do you think technology has improved our lives?
 3. **Health and Fitness:**
 - Do you exercise regularly?
 - What do you do to stay healthy?
 - Have you ever tried any sports or fitness classes?
 4. **Movies and TV Shows:**
 - What's your favourite movie/TV show?
 - Do you prefer watching movies at home or at the cinema?
 - Have you seen any good movies recently?
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B2 Level:

1. **Current Events and News:**
 - What do you think about the latest news headlines?
 - How do you stay informed about current events?
 - Do you trust the media to provide accurate information?
2. **Culture and Traditions:**
 - What are some traditional celebrations in your country?
 - How important is preserving cultural heritage?
 - Have you ever participated in a cultural festival?
3. **Relationships and Friendship:**
 - What qualities do you look for in a friend?
 - How do you maintain friendships?
 - Do you think long-distance relationships can work?
4. **Future Plans and Goals:**

- Where do you see yourself in five years?
 - What goals are you currently working towards?
 - How do you plan to achieve your dreams and aspirations?
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C1-C2 Levels:

1. Life and Dreams:

- If you were a city, which would you be?
- Why do we treat our pets like human beings?
- If you were the president of a country, what would you do?
- How can underserved people access healthcare more?

2. Human Being and Psychology:

- Is having too much choice making us unsatisfied?
 - What is your definition of failure?
 - Would you talk about your comfort zones?
 - Do you think urban design and architecture have an impact on human psychology? Why?
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- After determining the language level to be improved, start an appropriate topic for the student's level using Oxford teaching materials. The student must see how an ordinary course will be in this part. Please **do not skip using or presenting the online Oxford teaching materials during the lesson.**

B. If the student has a specific purpose such as IELTS, TOEFL or preparation for any other language exam or an interview, determine the required lesson material fitting the purpose of the student. Design and conduct a lesson based and tailored to the needs of the student for his/her purpose and start teaching a topic using the relevant course material.

Ending course

Duration: 2 Min.

Tips and Tricks: This is where we sum up the details about the student

The Focus on This Part: To make sure the student understands what kind of an education plan s/he needs. *

- Provide feedback to the student (It should be given smoothly and professionally to elicit students' pros and cons.)

After course

Duration: 1 Min.

- It is advised to contact the Sales to inform them about the outcome of the Trial Lesson.